Assistant Early Childhood Teacher \$16.97-19.60/hour Full time or Part time

The Assistant Early Childhood Teacher is responsible for the general supervision, management, care, and education of a group of toddler - or preschool-age children. This position acts as a part of a team; the team equally plans and implements curriculum as well as works with parents and families to assess and meet the needs of individual children.

#### Qualifications:

The person selected for this position must be able to meet the requirements of a Level 2 Early Childhood Professional Credential 3.0 per Colorado state rules and regulations. Interested candidates may view the ECPC3.0 worksheet here:

https://drive.google.com/file/d/10FQQw4g0G01W9Ssczs0o1Kkit2HhkbFV/view

Additionally, this person must be a sensitive, mature individual who is able to relate well to both young children and adults.

# Responsibilities:

Responsibilities will include, but will not be limited to, the following:

# Establish and maintain a healthy environment

- Assist in maintaining appropriate room arrangements to support classroom and individual child goals
- Promote healthy eating practices, proper handwashing techniques, use of tissues, etc.
- Implement the safety policies of the center (e.g. ratios)
- Assist in maintaining an organized, stimulating, and developmentally appropriate learning environment
- Assume an equal share of housekeeping and cleaning tasks with other staff

# Advance physical and cognitive development

- Supervise and implement classroom environment, materials, schedule, and activities in accordance with the Creative Curriculum, as planned with Early Childhood Teachers
- Use equipment and materials for indoor and outdoor play that promote children's development of gross motor skills
- Promote an inclusive curriculum that meets the needs of individual children with concern to their interests, abilities, and cultural and socioeconomic backgrounds
- Implement experiences that promote intellectual development, fine motor skill, and language development

### Support social and emotional development and provide positive guidance

- Treat each child with dignity and respect, valuing their emotions and perspectives
- Use and promote positive guidance techniques
- Establish routines with structured transitions
- Communicate with children at their developmental level
- Encourage children to be independent and affirm their capability
- Interact with children (HAVE FUN!!)

# Nurture positive and productive relationships with families

- Relate positive experiences from the day to parents/guardians and provide support for raising children at different developmental stages
- Promote communication with parents through daily notes, monthly newsletters, bulletin boards, documentation boards, and informal conversations
- Welcome new families into the classroom and school community
- Encourage parent participation by providing a variety of ways that families can participate in the program

# Ensure a well-run, purposeful program responsive to participant needs

- Assess program supplies and materials as needed
- Coordinate with and help supervise substitutes, floats, and volunteers
- Meet with classroom team to assess children's needs and developmental progress using TS Gold
- Meet with team to assess classroom needs

# Maintain a commitment to professionalism

- Promote EVCCA's philosophy (Reggio Emilia) and educational objectives (Teaching Strategies)
- Follow NAEYC's Code of Ethical Conduct and Developmentally Appropriate Practice
- Engage in ongoing professional development to improve personal and professional skills
  - 15 clock hours of training required per calendar year per Colorado state rules and regulations

<ul> <li>Attend staff meetings, parent nights, and in-service trainings provided by EVCCA</li> </ul>	
(Signature)	(Date)