



10

SIGNS OF A GREAT PRESCHOOL!

If your child is between the ages of 3 and 6 and attends a child care center, preschool, or kindergarten program, it is suggested that you look for these 10 signs to make sure your child is in a good classroom.

1. Children spend most of their playing and working with materials or other children. They do not wander aimlessly, and they are not expected to sit quietly for long periods of time.
2. Children have access to various activities throughout the day. Look for assorted building blocks and other construction materials, props for pretend play, picture books, paints and other art materials and table toys such as matching games, pegboards, and puzzles. Children should not all be doing the same thing at the same time.
3. Teachers work with individual children, small groups, and the whole group at different times during the day. They do not spend all their time with the whole group.
4. The classroom is decorated with children's original artwork, their own writing with invented spelling and stories dictated by children to teachers.
5. Children learn number and the alphabet in the context of their everyday experiences. The natural world of plants and animals and meaningful activities like cooking, taking attendance, or serving snacks provide the basis for learning activities.
6. Children work on projects and have long periods of time (at least one hour) to play and explore. Worksheets are used little, if at all.
7. Children have an opportunity to play outside every day. Outdoor play is never sacrificed for more instructional time.
8. Teachers read books or children individually or in small groups throughout the day, not just at group story time.
9. Curriculum is adapted for those who are ahead as well as those who need additional help. Teachers recognize the children's different background and experiences mean that they do not learn the same things at the same time in the same way.
10. Children and their parents look forward to school. Parents feel secure about sending their child to the program. Children are happy to attend; they do not cry regularly or complain of feeling sick.

Source: National Association for the Education of Young Children



Methods

As a program, we strongly believe in the unique qualities which every teaching team brings to the preschool setting. We do, however, believe that all programs need to include the following elements:

- Large groups and small groups
- Shared literacy
- Outside times as well as gross motor times
- Utilizing snack and lunch times for language development
- Good hygiene practices
- Ongoing assessment

Assessment

- Is done for planning and individualizing.
- Is ongoing and authentic.
- Includes a variety of collection and methods.

*Our relationships with children are
determined not by how children are,
but by how we imagine them to be.
So imagine deeply!*

James Hillman

